

LESSON PLAN

Exploring Prayer (RE)

Key Stage 2



Overview:

This lesson plan is meant as a guide to running a prayer space lesson with Key Stage 2



Lesson Subject

RE emphasis while also covering elements of the **SMSC agenda**.



Lesson Duration

40 minute session using the prayer activities, sandwiched by an introduction to prayer and a plenary.



Intended Audience

This lesson is for **pupils aged 7-11**.
It works well with between **15 and 30 pupils**, depending on the number of prayer activities.

Curriculum Links

National Curriculum Framework for RE (2013)

Pupils should:

A3.

- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of life and ways of expressing meaning.

B3.

- Observe and consider different dimensions of religion, so that they can explore and show understanding of similarities and differences within and between different religions and worldviews.

National Curriculum on SMSC

Every state-funded school must offer a curriculum which promotes the spiritual, moral, social, cultural, mental and physical development of pupils.

The spiritual development of pupils is shown by their:

- Ability to be reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values.
- Willingness to reflect on their experiences.

The cultural development of pupils is shown by their:

- Interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity.

(OFSTED School Inspection Handbook Aug 2016)

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	Through their provision of SMSC, schools should: • Enable students to develop their self-knowledge, self-esteem and self-confidence. • Further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures. <i>(DFE Advice for Promoting Fundamental British Values as Part of SMSC in Schools Nov 2014)</i>
Learning Objectives	• Deepen pupils' understanding of prayer. • Draw similarities and differences between beliefs about and practices of prayer in different religions/worldviews. • Explore a range of symbols and actions which might be used in prayer. • Learn from the experience of prayer/reflection and express their own ideas and opinions in response.
Intended Learning Outcomes	By the end of this session, pupils will be able to: • Describe why and how some people pray. • Explain how symbols and rituals might help people to reflect on their own lives and the wider world. • Reflect on their own experience of using the prayer/reflection space and express their own responses.
Climate for Learning	Create a safe environment by welcoming and reassuring pupils. Be clear about ground rules. Ensure pupils know how to seek help during the session. Report any concerns about a child's wellbeing or safety to the school's safeguarding lead.
Key Words	Pray, prayer, reflect, God, believe, similarity, difference.
Lesson Outline	Introduction: Introduce pupils to a range of beliefs about, and practices of prayer. Main Activity: Pupils use the prayer space. Plenary: Pupils reflect on what they have learned and experienced.